

How to develop action oriented Training courses for further vocational training within the frame of blended learning concepts?

Workshop for wind power engineers

Time: 1st and 2nd march

Location: Beijing

Agenda

First day – 1st of march

Agenda and Introduction Plenary session	8:30 – 9:00
Expectations on the workshop outcomes Plenary session	9:00 – 9:15
Topic 1 – History of the vocational training concepts during the last 20 years in Germany Presentation	9:15 –9:45
Topic 2: What is the best individual way to learn? Presentation, Discussion	9:45 – 10:30
Coffee break	10:30 – 11:00
Topic 3: How should e-learning courses be prepared? Presentation, Discussion	11:00 – 12:00
Lunch	
Topic 4: What is the meaning of action oriented learning? Presentation	13.30 – 14.15
Topic 5: Learning alone or learning in groups? Presentation, discussion, exercises	14:15 – 16:30
Topic 6: Evaluation of the first day Plenary session	

Second day – 2nd of march

Main subject: How to develop blended learning courses?

Topic 1: What does blended learning mean?

- What is the structure of a blended learning course?
- How to use elearning within the frame of blended learning
- How to configure face to face trainings?

Presentation, discussion

8:30 –9:30

Topic 2: How to develop action oriented tasks?

Presentation, Discussion, exercises

9:30 – 12:00

Lunch

Topic 3: Realisation of two action oriented blended learning modules on the subject of wind power basics

Presentation, Exercises

13:30 – 16:30

Topic 4: Evaluation of the second day

16:30 – 17:00

End

Technical Requirements:

- Every student should have a Laptop or a PC
- Every student should have an access to the internet
- Beamer
- Flipchart